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ÉTABLISSEMENTS/ORGANISMES ÉVALUÉS

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CHRU - Centre hospitalier régional universitaire de Nancy - DRCI - Délégation à la recherche clinique et à l'innovation

City/Town : NANCY
Country / Region : France / Grand Est

CHU - Centre hospitalier universitaire de Pointe-à-Pitre Abymes Guadeloupe - DRCI - Délégation à la recherche clinique et à l'innovation

City/Town : POINTE-À-PITRE CEDEX
Country / Region : France / Guadeloupe

Institut national d'histoire de l'art - INHA

City/Town : PARIS
Country / Region : France / Île-de-France

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RAPPORTS D'ÉVALUATION DES ÉTABLISSEMENTS



ANNUAIRE DES ÉVALUÉS

UNIVERSITÉ D'AIX-MARSEILLE UNIVERSITY OF AIX-MARSEILLE

UNIVERSITY OF AIX-MARSEILLE UNIVERSITY OF AIX-MARSEILLE

UNIVERSITY OF AIX-MARSEILLE

UNIVERSITY OF AIX-MARSEILLE

Institution(s) concerned:

AMU - Aix-Marseille Université

Type : Institutional evaluation report

Country / Region : France / Provence-Alpes-Côte d'Azur

Published on : 04/04/2024



CONSEIL D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS 2020-2021

COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

1000 Boulevard de l'Université, 45000 Orléans, France

Institution(s) concerned:

Université d'Orléans

Type : Institutional evaluation report

Country / Region : France / Centre-Val de Loire

Published on : 25/03/2024



UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ DE LA NOUVELLE- CALÉDONIE

LE DÉVELOPPEMENT DURABLE EN 2020

RECOMMANDATIONS

1. Le Comité d'évaluation de l'Université de la Nouvelle-Calédonie recommande :

Institution(s) concerned:

Université de la Nouvelle-Calédonie - UNC

Type : Institutional evaluation report

Country / Region : France / Nouvelle-Calédonie

Published on : 14/03/2024

RAPPORTS D'ÉVALUATION DES FORMATIONS

8357 results



Contenuti

Il presente corso di studio è articolato in 12 moduli didattici, di cui 10 sono dedicati all'attività didattica e 2 alla valutazione finale. I moduli didattici sono articolati in lezioni, esercitazioni, seminari e attività di laboratorio. Il corso di studio è articolato in 12 moduli didattici, di cui 10 sono dedicati all'attività didattica e 2 alla valutazione finale. I moduli didattici sono articolati in lezioni, esercitazioni, seminari e attività di laboratorio.

REQUISITI DI INGRESSO PER IL CORSO DI FORMAZIONE DEL 1° ANNO DEL 2° CICLO

Allo Scrittore Nazionale - 2009

REQUISITI DI FORMAZIONE PER IL 2° ANNO

REQUISITI DI INGRESSO

Il corso di studio è riservato ai laureati in Scienze della Formazione Primaria e Secondaria di Primo Grado.

Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Aix-Marseille Université - AMU

Institution(s) concerned:

AMU - Aix-Marseille Université

Type : Accreditation project evaluation report

Country / Region : France / Provence-Alpes-Côte d'Azur

Published on : 04/04/2024



Contenuti

INTELLIGENZA COLLETTIVA, SISTEMI DI INFORMAZIONE E FORMAZIONE DEL TP IN UN CFP CIGAL

Contenuti

1. **Contesto di riferimento**

1.1. Contesto di riferimento

1.1.1. Il ruolo del CFP CIGAL nel sistema di istruzione e formazione

Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Université d'Orléans

Institution(s) concerned:

Université d'Orléans

Type : Accreditation project evaluation report

Country / Region : France / Centre-Val de Loire

Published on : 25/03/2024



Conclusions and implications

There is a need to improve the quality of research in the UK, and to ensure that it is conducted in a way that is transparent, ethical and accountable.

The findings of this study suggest that there are several areas where the current system is failing, and that these need to be addressed.

These findings have several implications for the future of research in the UK, and for the way in which it is funded and conducted.

Firstly, there is a need to improve the quality of research, and to ensure that it is conducted in a way that is transparent, ethical and accountable.

Secondly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Thirdly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Fourthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Fifthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Sixthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Seventhly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Eighthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Ninthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Tenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Eleventhly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Twelfthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Thirteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Fourteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Fifteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Sixteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Seventeenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Eighteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Nineteenthly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

Twentiethly, there is a need to ensure that research is conducted in a way that is transparent, ethical and accountable.

REFERENCES

1. National Institute of Health Research. <https://www.nihr.ac.uk/>

Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Université de la Nouvelle-Calédonie

Institution(s) concerned:

Université de la Nouvelle-Calédonie - UNC

Type : Accreditation project evaluation report

Country / Region : France / Nouvelle-Calédonie

Published on : 14/03/2024

RAPPORTS D'ÉVALUATION DES ENTITÉS DE RECHERCHE

6457 results



Genel Değerlendirme

TEKNOLOJİLERİN KULLANIMI VE İNTERNET
2022 - Çalışma materyalleri değerlendirildiği
etkinliklerin başarılı geçtiği

İNTERNETİN KULLANIMI VE İNTERNET
2022 - Çalışma materyalleri değerlendirildiği
etkinliklerin başarılı geçtiği

Uzaktan Eğitim - 2022

Çalışma materyalleri değerlendirildiği
etkinliklerin başarılı geçtiği

Çalışma materyalleri değerlendirildiği
etkinliklerin başarılı geçtiği

Uzaktan Eğitim - 2022

Çalışma materyalleri değerlendirildiği
etkinliklerin başarılı geçtiği

Uzaktan Eğitim - 2022

TEKNOLOJİLERİN KULLANIMI VE İNTERNET
2022

TEKNOLOJİLERİN KULLANIMI VE İNTERNET

Çalışma materyalleri değerlendirildiği etkinliklerin başarılı geçtiği

CRESS - Centre de recherche en épidémiologies et statistiques de Sorbonne Paris Cité

Institution(s) concerned:

Université Paris Cité - UP Cité , Conservatoire national des arts et métiers - CNAM , Institut national de la santé et de la recherche médicale - INSERM , Université Paris 13 , Institut national de recherche pour l'agriculture, l'alimentation et l'environnement - INRAE

Type : Research entity evaluation report

Country / Region : France / Île-de-France

Published on : 23/04/2024



Conclusion préliminaire

**Évaluation de l'impact des programmes de soutien
services – environnementaux offerts**

**ÉVALUATION DES PROGRAMMES DE SOUTIEN
SERVICES – ENVIRONNEMENTAUX :**

**ÉVALUATION DE L'IMPACT DES PROGRAMMES DE SOUTIEN
SERVICES – ENVIRONNEMENTAUX OFFERTS**

**ÉVALUATION DE L'IMPACT DES PROGRAMMES DE SOUTIEN
SERVICES – ENVIRONNEMENTAUX :**

**ÉVALUATION DE L'IMPACT DES PROGRAMMES DE SOUTIEN
SERVICES – ENVIRONNEMENTAUX :**

**ÉVALUATION DE L'IMPACT DES PROGRAMMES DE SOUTIEN
SERVICES – ENVIRONNEMENTAUX :**

Institution(s) concerned:

Université Paris 1 Panthéon-Sorbonne , Institut de recherche pour le développement - IRD

Type : Research entity evaluation report

Country / Region : France / Île-de-France , France / Provence-Alpes-Côte d'Azur

Published on : 22/04/2024



Research motivation

EVANGELINA REPORT OF THE 2011
PROGRESS - STRATEGIC PRIORITIES IN
RESEARCH

UNDER THE SUPERVISION OF THE
ACADEMIC INSTITUTIONS AND
CORPORATE
MANAGEMENT

EVANGELINA REPORT OF THE 2011
PROGRESS - STRATEGIC PRIORITIES IN
RESEARCH

EVANGELINA REPORT OF THE 2011

PROGRESS - STRATEGIC PRIORITIES IN
RESEARCH

Institution(s) concerned:

Université Paris Cité - UP Cité

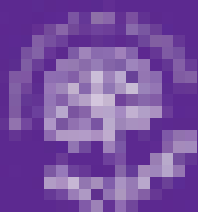
Type : Research entity evaluation report

Country / Region : France / Île-de-France

Published on : 22/04/2024

SYNTHÈSES RECHERCHE/FORMATION

42 results



RECHERCHE

SYNTHÈSE DES ÉVALUATIONS DE LA RECHERCHE D'AIX-MARSEILLE UNIVERSITÉ

ÉVALUATION DE LA RECHERCHE 2014-2015

RECHERCHE

1000 Avenue de l'Université - 13288 Marseille Cedex 9 - France

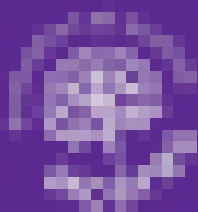
Institution(s) concerned:

AMU - Aix-Marseille Université

Type : Rapport d'évaluation des synthèses recherche

Country / Region : France / Provence-Alpes-Côte d'Azur

Published on : 04/04/2024



REMERCIEMENTS

Je tiens tout d'abord à remercier mes collègues de la Direction de la Recherche de l'Université d'Orléans pour leur accueil et leur soutien.

Je tiens également à remercier mes collègues de la Direction de la Recherche de l'Université d'Orléans pour leur accueil et leur soutien.

ANNEXES

Annexe 1 : Synthèse des évaluations de la recherche de l'Université d'Orléans

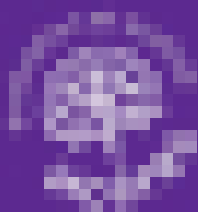
Institution(s) concerned:

Université d'Orléans

Type : Rapport d'évaluation des synthèses recherche

Country / Region : France / Centre-Val de Loire

Published on : 25/03/2024



UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

SYNTHÈSE DES ÉVALUATIONS DE LA RECHERCHE DE L'UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

ÉVALUATION DE LA RECHERCHE DE L'UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

Institution(s) concerned:

Université de la Nouvelle-Calédonie - UNC

Type : Rapport d'évaluation des synthèses recherche

Country / Region : France / Nouvelle-Calédonie

Published on : 14/03/2024