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### ÉTABLISSEMENTS/ORGANISMES ÉVALUÉS

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#### **CHRU - Centre hospitalier régional universitaire de Nancy - DRCI - Délégation à la recherche clinique et à l'innovation**

City/Town : NANCY  
Country / Region : France / Grand Est

#### **CHU - Centre hospitalier universitaire de Pointe-à-Pitre Abymes Guadeloupe - DRCI - Délégation à la recherche clinique et à l'innovation**

City/Town : POINTE-À-PITRE CEDEX  
Country / Region : France / Guadeloupe

#### **Institut national d'histoire de l'art - INHA**

City/Town : PARIS  
Country / Region : France / Île-de-France

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## RAPPORTS D'ÉVALUATION DES ÉTABLISSEMENTS



## ANNUAIRE DES ÉVALUÉS

## UNIVERSITÉ D'AIX-MARSEILLE UNIVERSITY OF AIX-MARSEILLE

## UNIVERSITY OF AIX-MARSEILLE UNIVERSITY OF AIX-MARSEILLE

### UNIVERSITY OF AIX-MARSEILLE

UNIVERSITY OF AIX-MARSEILLE

**Institution(s) concerned:**

AMU - Aix-Marseille Université

**Type :** Institutional evaluation report

**Country / Region :** France / Provence-Alpes-Côte d'Azur

Published on : 04/04/2024



## CONSEIL D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

### COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

#### COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS 2020-2021

#### COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ D'ORLÉANS

1000 Boulevard de l'Université, 45000 Orléans, France

**Institution(s) concerned:**

Université d'Orléans

**Type :** Institutional evaluation report

**Country / Region :** France / Centre-Val de Loire

Published on : 25/03/2024



## UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE

# COMMISSION D'ÉVALUATION DE L'UNIVERSITÉ DE LA NOUVELLE- CALÉDONIE

## LE DÉVELOPPEMENT DURABLE EN 2020

### RECOMMANDATIONS

UNIVERSITÉ DE LA NOUVELLE-CALÉDONIE - COMMISSION D'ÉVALUATION

**Institution(s) concerned:**

Université de la Nouvelle-Calédonie - UNC

**Type :** Institutional evaluation report

**Country / Region :** France / Nouvelle-Calédonie

Published on : 14/03/2024

## RAPPORTS D'ÉVALUATION DES FORMATIONS

8357 results





## Contenuti

Il presente corso di studio è articolato in 12 moduli, di cui 10 sono dedicati alle discipline di base e 2 alle discipline a scelta. Il corso di studio è articolato in 12 moduli, di cui 10 sono dedicati alle discipline di base e 2 alle discipline a scelta. Il corso di studio è articolato in 12 moduli, di cui 10 sono dedicati alle discipline di base e 2 alle discipline a scelta.

## REQUISITI DI AMMISSIONE E CONDIZIONI DI ESERCIZIO DEL CORSO DI FORMAZIONE DEL 1° ANNO DEL 2° CICLO

**Allo Studio della Scuola - 2022**

**Ministero dell'Università e della Ricerca**  
**Università degli Studi di Padova**  
**Scuola di Scienze**

### REQUISITI DI AMMISSIONE

Il corso di studio è riservato ai laureati in una delle discipline di base del primo ciclo di studi.

## Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Aix-Marseille Université - AMU

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**Institution(s) concerned:**

AMU - Aix-Marseille Université

**Type :** Accreditation project evaluation report

**Country / Region :** France / Provence-Alpes-Côte d'Azur

Published on : 04/04/2024



## Contenuti

# INTELLIGENZA COLLETTIVA, SISTEMI DI INFORMAZIONE E FORMAZIONE DEL TP IN UN CFP CIGAL

## Contenuti

### 1. **Contesto di riferimento**

#### 1.1. **Contesto di riferimento**

1.1.1. **Contesto di riferimento**

## Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Université d'Orléans

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**Institution(s) concerned:**

Université d'Orléans

**Type :** Accreditation project evaluation report

**Country / Region :** France / Centre-Val de Loire

Published on : 25/03/2024



## Conclusions and implications

There is a need to improve the quality of research in the UK, and to ensure that it is conducted in a way that is transparent, ethical and accountable.

The findings of this study suggest that there are a number of factors that can influence the quality of research, including the quality of the research team, the quality of the research design, and the quality of the data collection and analysis.

It is therefore important to ensure that researchers are given the support and resources they need to conduct high-quality research, and that they are held accountable for the quality of their work.

There are a number of ways in which this can be achieved, including the following:

• Improving the quality of the research team, by ensuring that researchers are given the training and support they need to conduct high-quality research.

• Improving the quality of the research design, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the data collection and analysis, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research reporting, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research funding, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research environment, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research culture, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research infrastructure, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research governance, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research ethics, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research dissemination, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research impact, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research leadership, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research innovation, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research collaboration, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research partnership, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research engagement, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research communication, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research education, by ensuring that researchers are given the resources they need to conduct high-quality research.

• Improving the quality of the research training, by ensuring that researchers are given the resources they need to conduct high-quality research.

## Rapport d'évaluation du projet de l'offre de formation du 1er et du 2e cycle - Université de la Nouvelle-Calédonie

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**Institution(s) concerned:**

Université de la Nouvelle-Calédonie - UNC

**Type :** Accreditation project evaluation report

**Country / Region :** France / Nouvelle-Calédonie

Published on : 14/03/2024

## RAPPORTS D'ÉVALUATION DES ENTITÉS DE RECHERCHE

6457 results



## Genel Bilgi

**TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI** - Çevresel teknolojilerin geliştirilmesini ve entegrasyonunu kapsayan program

**TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI** (TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI)

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI - 2024

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI - 2024

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI - 2024

**TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI**

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI

TEKNOLOJİLERİN KULLANIMI VE YENİ YAKLAŞIMLARIN UYGULANMASI

## **CRESS - Centre de recherche en épidémiologies et statistiques de Sorbonne Paris Cité**

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### **Institution(s) concerned:**

Université Paris Cité - UP Cité , Conservatoire national des arts et métiers - CNAM , Institut national de la santé et de la recherche médicale - INSERM , Université Paris 13 , Institut national de recherche pour l'agriculture, l'alimentation et l'environnement - INRAE

**Type** : Research entity evaluation report

**Country / Region** : France / Île-de-France

Published on : 23/04/2024





## Conclusion préliminaire

**Évaluation de l'impact des programmes de soutien  
services – environnementaux offerts**

**POUR LE BUREAU DES ÉVALUATIONS ET  
DES QUÉBÉCOIS :**

**PROFESSEUR ET FONDÉUR-PATRONS  
BUREAU DES ÉVALUATIONS ET DÉVELOPPEMENT  
SOCIÉTÉ**

**COMMISSION DE LA VERIFICATION DES  
RÉSULTATS**

**ÉVALUATION SOCIALE**

**1000 Avenue des Sciences de la Terre, Montréal, Québec H3C 2J4**

**Institution(s) concerned:**

Université Paris 1 Panthéon-Sorbonne , Institut de recherche pour le développement - IRD

**Type :** Research entity evaluation report

**Country / Region :** France / Île-de-France , France / Provence-Alpes-Côte d'Azur

Published on : 22/04/2024



## Research activities

**EVANGELINA BERTHOUD OF THE 2011**  
PhD student - Research fellowship in cancer

**UNDER THE SUPERVISION OF THE**  
ACADEMIC SUPERVISORS AND  
COORDINATORS

**EVANGELINA BERTHOUD OF THE 2011**  
PhD student - Research fellowship in cancer

**EVANGELINA BERTHOUD OF THE 2011**

PhD student - Research fellowship in cancer

**Institution(s) concerned:**

Université Paris Cité - UP Cité

**Type :** Research entity evaluation report

**Country / Region :** France / Île-de-France

Published on : 22/04/2024

## SYNTHÈSES RECHERCHE/FORMATION

42 results



## Introduction

Le présent rapport présente les résultats de l'évaluation des unités de recherche du site Paris Sciences et Lettres.

## Conclusion

**Type** : Evaluation synthesis reports / Integrated evaluation report

Published on : 12/06/2019



## الدراسة التمهيدية

# الدراسة التمهيدية لتقييم الأبحاث في جامعة هيسام

## الدراسة التمهيدية لتقييم الأبحاث في جامعة هيسام

الدراسة التمهيدية لتقييم الأبحاث في جامعة هيسام

**Type** : Evaluation synthesis reports / Integrated evaluation report

Published on : 28/01/2019





## SYNTHÈSE DES ÉVALUATIONS

# SYNTHÈSE DES ÉVALUATIONS DE LA RECHERCHE DE L'UNIVERSITÉ DE TOULON

## RECHERCHE ET INNOVATION

### RECHERCHE ET INNOVATION

Document communiqué en vertu de la loi n° 178 du 17 janvier 1978

**Institution(s) concerned:**

Université de Toulon

**Type :** Evaluation synthesis reports / Integrated evaluation report

**Country / Region :** France / Provence-Alpes-Côte d'Azur

Published on : 22/09/2023