

CRITERIA FOR ACCREDITATION OF A FOREIGN HIGHER EDUCATION INSTITUTION

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ACCREDITATION CRITERIA

FIELD 1: STRATEGIC AND OPERATIONAL MANAGEMENT

CRITERION 1 - DEFINING THE INSTITUTION'S STRATEGY

The institution defines its institutional positioning at local, national and international level in accordance with its identity and values. In support of this positioning, it defines an institutional strategy that it applies to all its activities (education, research, innovation and impact on society). Its implementation is translated into operational objectives and action plans, enabling the institution to monitor its progress using relevant indicators. The institution's strategy is based, on the one hand, on structuring local, national and international academic partnerships, and, on the other hand, on economic, social and cultural actors that make the institution part of its environment and territory.

CRITERION 2 - GOVERNANCE AND ARRANGEMENTS FOR IMPLEMENTING THE STRATEGY

The governance of the institution is based on an organisation, a communication and an information system adapted to its strategy and including the various stakeholders.

The institution has a global quality policy, concerned with continuous improvement, and based on the results of internal and external evaluations. It steers the implementation of its strategy and ensures its financial sustainability by relying on monitoring, analysis and budget forecasting tools, while ensuring that an internal management dialogue is maintained.

The human resources policy supports the institution's strategy by developing measures for the recruitment, management, promotion and training of its staff which encourage the development of skills and social dialogue. The attention paid to parity and inclusion contributes to the quality of life at work.

The institution's strategy includes a real estate policy that meets its needs in terms of teaching, research and campus life, and supports its development.

FIELD 2: POLICY ON RESEARCH, INNOVATION AND THE INCLUSION OF SCIENCE IN SOCIETY

CRITERION 3 - RESEARCH POLICY

The institution defines structuring orientations in terms of research, articulated with those of its territory. It takes care to develop relevant research partnerships and to internationalise its activities by adopting a responsible practice, respectful of scientific integrity and ethics. It assesses the quality and trajectory of its scientific production in the national and international context of its scientific fields. A resource policy makes it possible to allocate a budget to research and to analyse its results, while a support policy accompanies professors and researchers in their research activities and in setting up projects.

CRITERION 4 - INNOVATION POLICY AND SOCIETAL IMPACT

The institution defines a policy on innovation and the inclusion of science in society, which is translated into an action plan. It assesses the impact of its activities, particularly the socio-economic impact of its partnerships. The institution's governance model ensures the management of its actions to integrate science into society, and promotes cultural and scientific mediation as well as knowledge sharing. The institution has a policy of resources and support that benefits its activities in terms of innovation and the inclusion of science in society.

FIELD 3: EDUCATION, STUDENT AND CAMPUS LIFE POLICY

CRITERION 5 - TEACHING POLICY

The institution has a quality teaching policy and offer, consistent with its positioning and strategy. The teaching programmes are backed by research, integrate the challenges of sustainable development and multidisciplinary, and promote the professional integration of graduates. The institution is developing a set of institutional mechanisms to ensure the pedagogical quality of its initial and continuing education programmes, contributing in particular to its international outlook. It analyses the attractiveness, performance, and relevance of its training offer, and supports students in their academic and professional orientation. Teaching management and evaluation systems, involving students, are used to continuously improve the teaching offer and ensure its economic sustainability.

CRITERION 6 - STUDENT AND CAMPUS LIFE

The institution pursues an inclusive student and campus life policy, ensuring the well-being of all and promoting the success of the greatest number of students. This policy is implemented thanks to appropriate financial and human resources, directed in particular towards the allocation of social aid and support for student associations, and making it possible to ensure a quality welcome for international students. The institution promotes student participation in its governance and democratic life.