

ACCREDITATION CRITERIA FOR INTERNATIONAL STUDY PROGRAMMES

EXCEPT FOR DOCTORATES/PHD'S

September 2024

ACCREDITATION CRITERIA

FIELD 1: TEACHING POLICY AND CHARACTERISATION

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The programme is in line with the teaching strategy of its institution. It is consistent with and complementary to other training programmes, and is aware of its position in the local, national or international teaching offer. It takes into account the socio-economic needs to define and publicize its job opportunities, its outcomes and its contents. The quality of the supporting research laboratories and their involvement in the programme attest to the fact that it is backed by research. The programme benefits from relevant partnerships with companies or institutions involved in related activities. Agreements with foreign higher education institutions are encouraged, in order to offer mobility prospects to its students.

FIELD 2: THE PEDAGOGICAL ORGANISATION OF THE STUDY PROGRAMME

ACCREDITATION CRITERION

The study plan and its contents are built in coherence with the objectives of the programme, in particular the professional integration of the future graduates. The teaching methods used are defined according to the expected skills: they include internships and project work, and make use of information and communication technologies. The students are prepared for international study, in particular through the acquisition of language skills, and benefit from tools to help them succeed or from bridges in the event of reorientation.

FIELD 3: STUDENTS' PATHWAY

ACCREDITATION CRITERION

The programme ensures the quality of its attractiveness to its various target groups, by analysing the evolution of applications and enrolments of different types of target groups. It sets up measures to encourage the success of its various students, and analyses the impact of these measures by monitoring the evolution of the success rates. The programme ensures the quality of the professional integration and the nature of further studies undertaken by its graduates with regard to its objectives and the job market, using surveys to monitor professional integration and cohorts. These data are made public.

FIELD 4: MANAGEMENT AND CONTINUOUS IMPROVEMENT OF THE ACADEMIC PROGRAMME

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The programme has sufficient human, material and financial resources. An identified teaching team, whose responsibilities are clearly defined, manages the programme. A quality policy has been implemented: the programme defines an internal and external evaluation process, allowing it to evolve in a continuous improvement process. Transparent student recruitment procedures, regular evaluation of teaching by students, periodic meetings of a consultative body, and anti-abuse and anti-plagiarism measures are in place.