



# Hcéres expertise worldwide



# Hcéres in brief

## A PARTNER FOR PROGRESS

Hcéres is the institution responsible for evaluating all the study programmes and higher education and research entities in France.

It shares its expertise in Europe and internationally and responds to requests from foreign institutions while adapting to their local context and expectations.

It designs its evaluations and analyses as a tool for development and continuous improvement of the institutions and entities with which it works in France and abroad. Its method is based on a commitment to accompany the evaluated institutions and be a partner in their progress.

## INTERNATIONAL RECOGNITION

Hcéres complies with the European Standards and Guidelines (ESG) for quality assurance in higher education.

It is a member of ENQA (European Association for Quality Assurance in Higher Education) and is listed on the EQAR (European Quality Assurance Register for Higher Education).



## VALUES

Independence, impartiality,  
transparency, fairness

## TARGETING QUALITY!

Hcéres evaluations and analyses are based on a large number of principles in matters of professional ethics and European standards, among others. To satisfy these requirements, it has set up an internal quality assurance system in support of all its activities.

Hcéres conducts its missions in a demanding and impartial manner in order to ensure that it provides results that are both objective and focussed on continuous improvement.

EVERY FIVE YEARS IN FRANCE, HCÉRES EVALUATES

250

french higher  
education  
institutions

2800

research  
entities

5700

study  
programmes

EXPERTS AND STAFF (2018 figures)

3500

experts mobilised  
each year

230

administrative /  
scientific staff

# Hcéres Internationally

## DRIVING EUROPEAN QUALITY ASSURANCE

The Europe and International Department (DEI) of Hcéres plays an active role in European debates and projects in higher education quality assurance through the international networks (ENQA, ECA, INQAAHE, EuniQ, etc.), thus contributing to reflection on best practices and their dissemination.

## A DIVERSIFIED RANGE OF SERVICES

On the strength of its specialised competencies and its ability to bring in recognised university experts, the DEI offers a range of customised services for all those foreign higher education or research institutions that request its support.

### Evaluation and accreditation

Performing evaluations (and accreditations on request) of foreign universities, French institutions abroad and study programmes (Bachelor's, Master's, Doctorate), according to the criteria set out in the Hcéres standards.

### Reviews, audits and consulting

- Tailor-made expertise on governance and steering measures, for example in cases of reorganisations, new missions or changes in structure,
- Review of quality assurance policy in the country,
- Prior studies before engaging financing,
- etc.

### Assistance with the development of quality assurance policies

Support for foreign countries or agencies in defining or clarifying their quality assurance policies:

- participation in European projects,
- organisation of training courses in external quality assurance,

partnerships with foreign counterparts (sharing good practices, exchanges of experts, organisation of joint evaluations/events), etc.

### Partnership for international projects

Participation in a large number of projects, financed by the European Commission among others, to take up the global challenges of quality assurance in higher education.



Recognised know-how, a tried-and-tested method and a commitment to adapt to the local context and expectations



French and foreign experts selected according to the characteristics of the evaluated entity



A member of the Europe and International Department staff serves as permanent contact person for the evaluated entity



# Focus on evaluation and accreditation

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Hcéres performs evaluations and accreditations of foreign universities, French institutions abroad and study programmes (Bachelor's, Master's, Doctorate, etc.). They take place over a period of 9 to 12 months.

Whether the process concerns an institution or a study programme, Hcéres provides those foreign establishments which make a request with a service comprising three key phases: an exploratory mission, a peer evaluation phase including a site visit, and an accreditation phase.

## EXPLORATORY MISSIONS

### Definition of the expectations of the evaluated entity and familiarisation with its context

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1. The Hcéres representatives make an on-site visit to meet the actors and users who may take part in the evaluation process.
2. A bilateral agreement is drawn up and finalised between Hcéres and the entity.



### An « Hcéres label »

This accreditation corresponds to the issue of an “Hcéres label” attesting the quality of a study programme or institution. It does not constitute equivalence with a French diploma. Recognition of the equivalence of foreign diplomas can be granted only by the Ministry.



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## EVALUATION PHASE

**Audit of the evaluated entity: strengths, weaknesses and recommendations**

1. Drafting of a self-assessment report by the evaluated entity using the Hcéres tools and evaluation standards
2. Formation of a panel of 4 to 8 experts to evaluate the entity, based on criteria of professionalism, independence and ethics
3. On-site visit of 2 to 4 days to meet all the stakeholders
4. Drafting of the first version of the evaluation report and a proposal on accreditation by the panel of experts
5. Examination of the provisional report by the Hcéres in-house reading committee
6. Sending of the provisional report, correction of any factual errors and comments from the institution
7. Publication of the final report on the Hcéres website

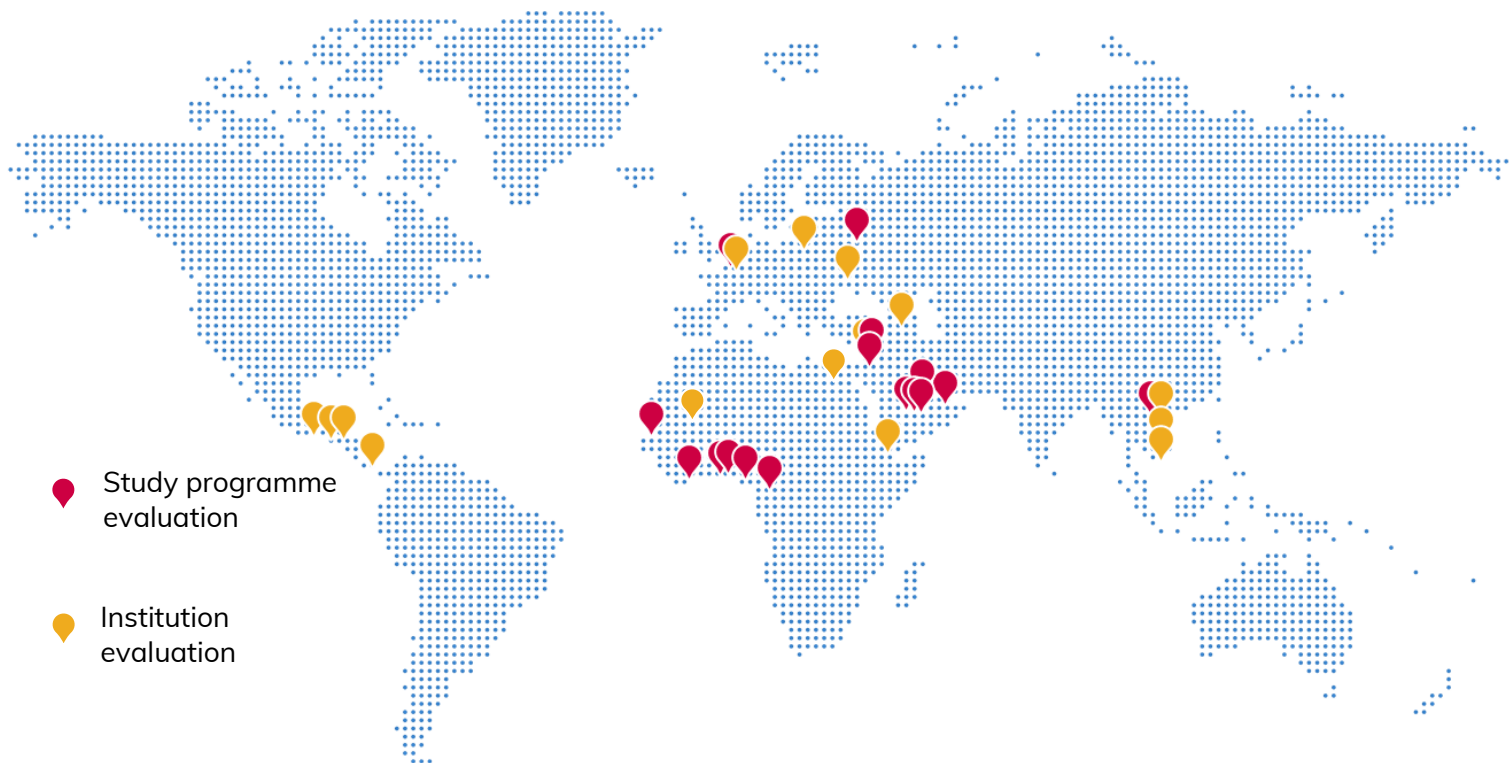
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## ACCREDITATION PHASE

**Issue of the « Hcéres label »**

1. The Accreditation Committee studies the final evaluation report and the accreditation proposal.
2. The Accreditation Committee then makes a decision:
  - **a five-year unreserved accreditation decision**
  - **an accreditation decision with conditions:** the recommendations must be taken into account and a follow-up visit 2 or 3 years after accreditation. There is then a possibility of extending the accreditation.
  - **an accreditation refusal**
3. Drafting and publication of the final accreditation decision on the Hcéres website

# They have placed their trust in us



Study programme evaluation

Institution evaluation

- |   |  |  |  |  |
|---|--|--|--|--|
|  Saudi Arabia  |  Armenia  |  Benin                |  Cameroon  |  Costa Rica |
|  Côte d'Ivoire |  Djibouti |  United Arab Emirates |  Guatemala |  Honduras   |
|  Luxembourg    |  Jordan   |  Lebanon              |  Nigeria   |  Poland     |
|  Qatar         |  Russia   |  El Salvador          |  Senegal   |  Togo       |
|  Ukraine       |  Vietnam  |  Mali                 |  Egypt     | ...  |

## INTERNATIONAL EVALUATIONS



5 institutions evaluated/accredited each year on average



30 study programmes evaluated/accredited each year on average

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## EUROPE AND INTERNATIONAL DEPARTMENT

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