

HIGH COUNCIL FOR THE EVALUATION
OF RESEARCH AND HIGHER
EDUCATION



Hcéres at the heart of evaluation

The High Council for the Evaluation of Research and Higher Education (Hcéres) is an independent public authority (API) which, according to the French law of 24 December 2020 on higher education and research for the years 2021 to 2030, is in charge of evaluating all higher education institutions and research bodies and validating the evaluation procedures conducted by other bodies. Hcéres was created in 2013 and was established by decree in November 2014 to replace the Agency for the Evaluation of Research and Higher Education (AERES).

“ In a landscape characterised by a wide diversity of institutions and a plethora of programmes, it is important to be clear about quality so that students and their families, among others, have access to the necessary information to better guide and inform themselves. ”

Thierry Coulhon,
President of Hcéres

EVALUATIONS

A five-year assessment cycle

- 310** Higher education institutions
- 5 730** Programmes (bachelor, master and doctorate)
- 2 500** Research units
- 24** National research bodies (off-cycle)

BUDGET

(in 2022)

€20.7m

More
information on
our website



Our missions

Our scope of activities is based on the following tasks:

1. Evaluating and producing evaluation reports

Hcéres evaluates all higher education institutions and research bodies in France: universities, grandes écoles, research bodies, higher education clusters, research units, doctoral schools and programmes covered by the Bachelor-Master-Doctorate system. Through its evaluation reports, Hcéres contributes to improving the strategy of higher education, research and innovation.

2. Promoting research integrity

The French Office for Research Integrity (Ofis) is a department of Hcéres which contributes to defining a national policy on research integrity.

3. Supporting and evaluating policies with reports and analyses

Hcéres provides higher education providers and policy-makers with analyses and indicators designed to stimulate strategic reflection and contribute to the design and evaluation of public policies. To this end, it relies on studies produced by its Observatory of Sciences and Technology (OST) department and its evaluation departments.

4. Coordinating evaluation bodies

Hcéres coordinates the activities of national evaluation bodies specialised in research and higher education. This coordination role applies to the *Commission d'évaluation des formations et diplômes de gestion* (CEFDG) for business schools and the *Commission des titres d'ingénieur* (CTI) for engineering schools.

International reach

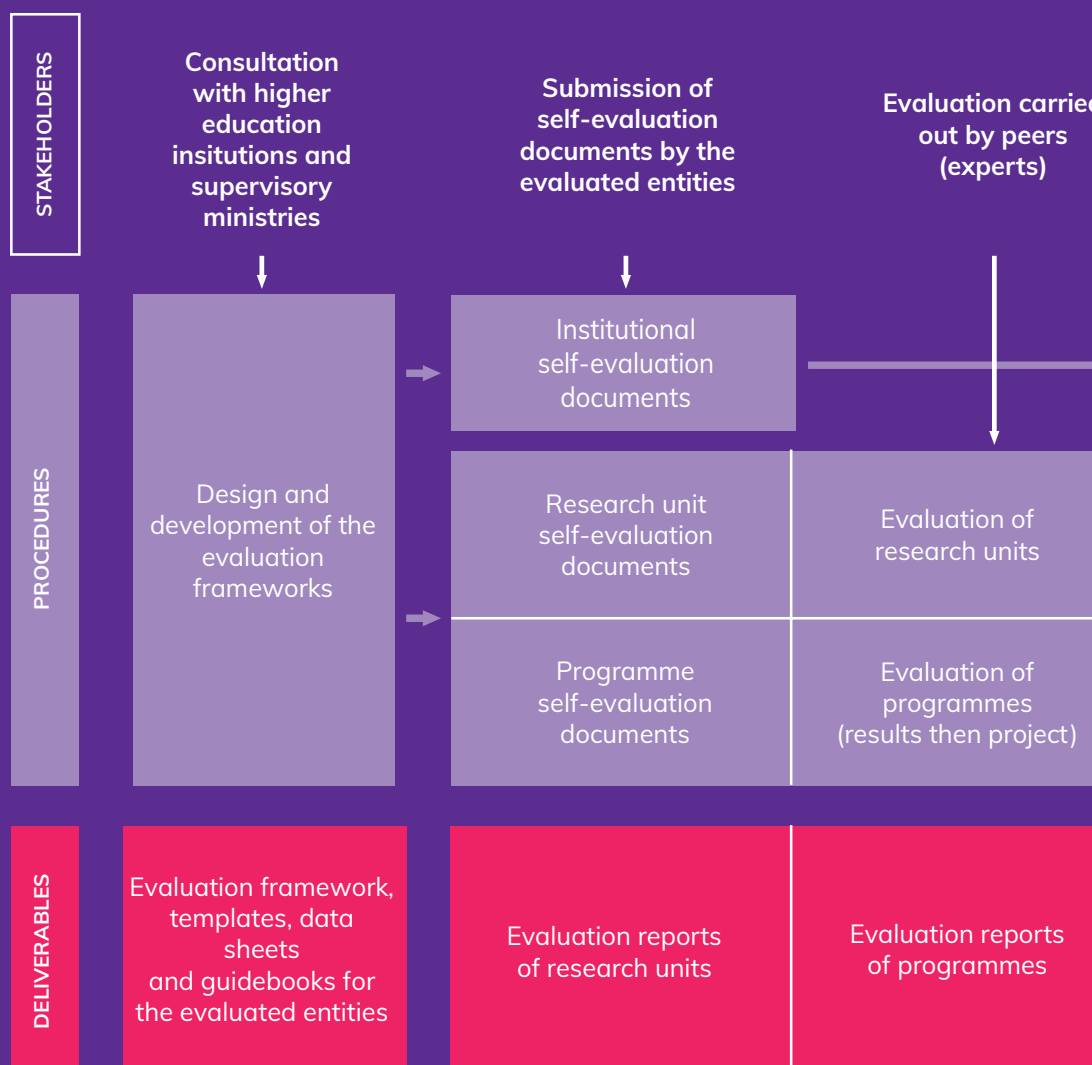
Hcéres is a member of the European Association for Quality Assurance in Higher Education, ENQA, and is listed in the European register, EQAR. Such recognition contributes to the visibility and credibility of Hcéres abroad.

Hcéres is also asked by international bodies to evaluate institutions, programmes and research bodies abroad, and invited to take part in international projects.



The integrated evaluation process: a more open, useful and holistic approach

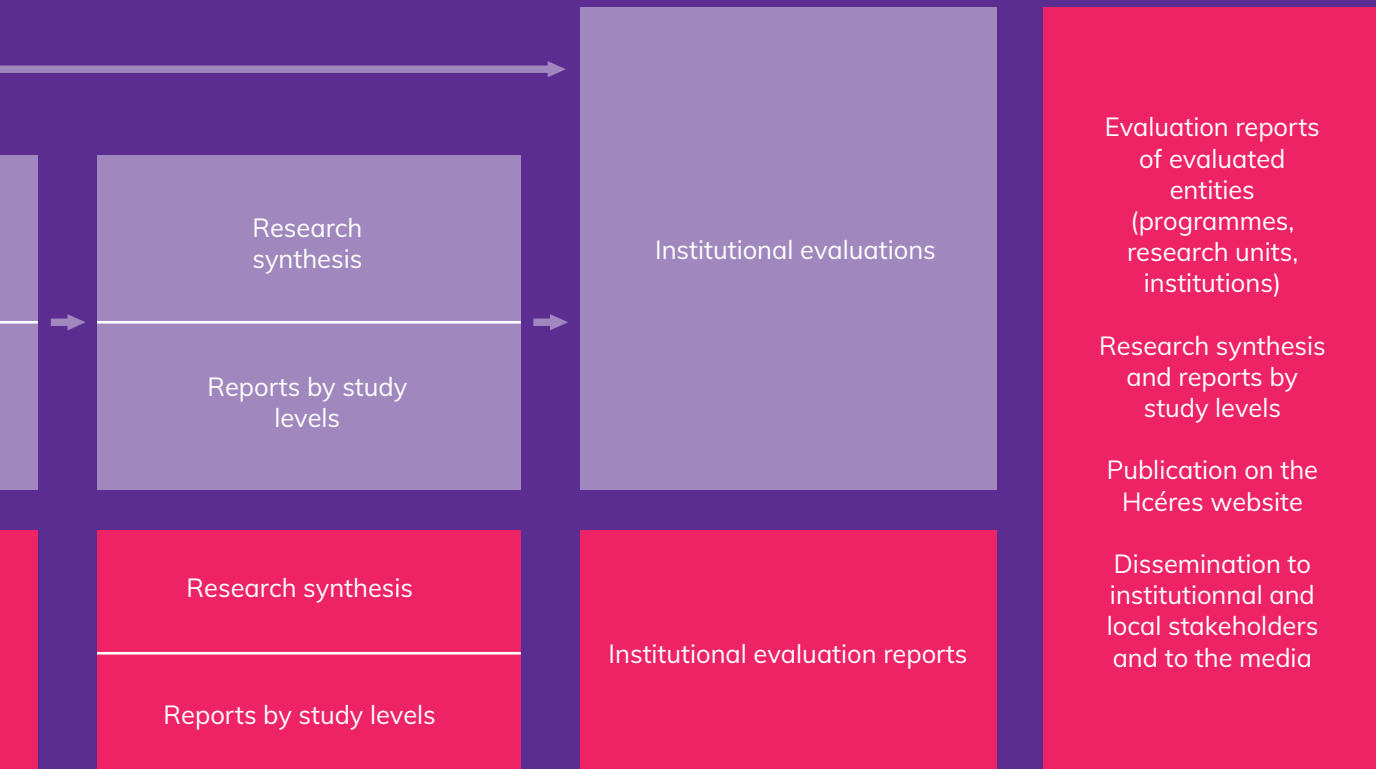
Hcéres has updated its internal procedures so that each institutional evaluation from 2023 onwards will take into account the conclusions of the evaluation of its programmes and research units, where appropriate.



The Hcéres is one of the few agencies in Europe that evaluates research, programmes and institutions at the same time.



Evaluation carried out by peers (experts)



of the integrated evaluation process implemented by Hcéres since the 2022-2023 evaluation round (group C)

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